AI TOOLKIT	
Where is the AI tool is getting the contents from. Is it taking them from the method's content and then combining with what it gets from the Internet?	AI Toolkit only takes information from the course/method title and the input that the user provides as part of the AI settings section, learning objectives selected and information specific to the tool also provided. Based on this we build a prompt to AI that causes generating the content that matches user input and type of the tool. We're using OpenAI 4o model currently, so this is where the output data comes from.
Are these settings fixed? Or can anyone adjust/generate other settings?	The teacher (s) in the course can edit the settings.
What is the timeline for AI tools to be released?	Our goal is to have this ready by 2026.
Will AI tools in plans be available BTS?	No, only for piloting.
Are using an integration with an existing AI-tool like ChatGPT for this?	We are using OpenAI 4o model currently.
Is it possible to edit the text that the AI-model creates?	Yes, you can edit the content using familiar tools like bold, italics, and add your own images. You can also ask AI to refine or improve the text — and make your own final changes. The teacher is always in control.
Is it also possible to let the AI tool generate and add graphics to the assignment/ lessen plan?	No, for now, there will not be possible to generate images with our AI tool.
IFRAME REMOVAL	
What is an alternative for iframes?	The alternative to using frames is simply not using them, which is exactly what we're doing. This is a **technical change** where we're removing only the outer iframe to enable proper page scrolling. We're not removing all iframes from the application, just the one that was affecting usability.
Will it still be possible to embed iframe content in text editor - eg videos?	There is no change to embed feature in CK-Editor and that will continue to be available, so yes it will still be possible to embed as now.
When phasing out iframe: what about existing content (already iframed)? And	This change is purely technical and affects the structure of the application, not its content. We're removing the outer iframe

what about embedded contet like YoutTube/Vimeo or Prezi?	to improve usability, specifically, to enable proper page scrolling and allow for cleaner, more direct links to pages. Existing content and features are not being changed and should continue to work as expected.
RESOURCE PAGE	
Can you show how a folder looks like in the new resource site?	Yes. We have an image in our blog post that highlights the resource page and its features. Check out the link below.
Will it not be possible to make stand-alone folder under resources more?	You can create folders in the new Resource page, then you can add your content.
SELF-PACED PLANS	
Differentiated Plans: Is it possible to duplicate a lesson plan to modify some of its contents in order to assign it to a different group?	Yes and no. In phase 1 targeting school start, assign to will only be available for **new** plans. When you duplicate a plan, it is no longer a new plan. Support for assigning existing plans – including plans you have duplicated – will follow later this fall.
One plan at a time: As a teacher, can you set the order that students must proceed through the plans?	Absolutely. Just drag and drop the plans to arrange them in any order.
One plan at a time: Is it possible to set rules for activating the next plan based on criteria other than just completing the previous one? For example, can activation depend on achieving a certain score or other conditions?	At this time, it's not possible to set rules for activating the next plan based on specific criteria, such as achieving a certain score. However, we are continuing to explore this functionality and will see if more customers find this useful. Implementing such a feature would require replacing the current learning path structure...
Will announcements be available in self-paced courses?	We believe that some self-paced courses will benefit from increased teacher involvement. In such cases, features like announcements should be available. To better support a range of pedagogical approaches, we are considering introducing different layouts for self-paced courses. Our assumption is that one layout will suit fully self-paced courses with little to no teacher interaction, while another may better support courses that require more guidance from instructors.

	This is something we plan to explore further during the pilot phase of the new courses.